



Stonegate C of E Primary School

Station Road, Stonegate, East Sussex, TN5 7EN

Headteacher: Mr Jonathan Elms

Love of Learning for Life

I came to give life — life in all its fullness. John 10:10



2022/2023 - PE and Sport Premium Spending and Outcomes

At Stonegate CE Primary School we recognise the contribution of PE to the health and well-being of the children. We believe that innovated, varied PE curriculum and extra-curricular activities and opportunities have a positive influence on the concentration, self-esteem, attitude to learning and achievement of all our children. Physical education and sport contribute to the holistic development of children; through participation in sport and physical education, the children learn more about key values such as team work, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's health, growth and development. Sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

Purpose of the funding to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The PE and sport premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

4. Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs

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- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

5. **Increased participation in competitive sport, for example by:**

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

| Primary School Sports Premium Awarded | |
|---|----------------|
| Total Number of Pupils on Roll (Year 1-6 only) | 86 |
| Fund remaining from 2021 - 2022 | £6,288 |
| Actual Amount Received | £16,866 |
| Total amount available (this year + remaining from last year) | £23,154 |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 67% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 67% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

| Review and reflection | |
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| Key achievements to date | Areas for further improvement and baseline evidence of need |
| <ul style="list-style-type: none"> • Children in Year 5/6 took part in a number of outdoor and adventurous activities. This had been missing from their time at the school. • July 2023 – The school was awarded Gold Level for the Sports Mark • The School was awarded the Healthy Schools Award. • Sports leaders from Key Stage 2 have transformed the positive interactions during lunchtimes. • Children have continued to be exposed to a larger range of sports. There has been a focus on Dance, Gymnastics and Cricket. • The continuation of Forest School has increased physical and mental wellbeing, happiness and resilience. In a 'Pupil Voice' 100% of children at Stonegate School said that they enjoy Forest School and feel that it helps them learn. • Improved outdoor equipment has increased pupils' confidence and the time spent physically interacting with the equipment. • Staff through coaching from an external adviser have led sessions independently and confidently. | <ul style="list-style-type: none"> • Support the provision of Key Stage 1 PE – monitor and extend the provision for Reception and the Pre-school. • Further develop staff throughout the school to maintain the excellent provision of PE and Forest School. • Ensure that the Key Stage 2 swimming programme to increase the number of competent swimmers within the school happens again this year. Look into additional swimming for any non-competent year 6 swimmers. • To further attend and send more teams (boys and girls) in the inter and intra school sports fixtures and programme. • Develop the after-school provision for sporting and active activities for children. |

| Action Plan and Budget Tracking 2022 - 2023 | | | | |
|--|---|-------------------|--|--|
| Academic Year: 2022-2023 | Total fund allocated: £ 892.00 | | Date Updated: July 2023 | |
| Key indicator 1: Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim | | | | Percentage of total allocation: |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| <p>Following time without swimming – all pupils within KS2 had access to swimming above and beyond to the curriculum expectations.</p> <p>An additional focussed group on the pupils of year 6 to meet the national expectations for swimming.</p> | <p>Gap analysis from the previous year was used to track pupils and see a gap in core swimming skills which required addressing</p> <p>Extended groups were provided by trained and experienced instructors to provide a higher quality of provision.</p> | £ 892.00 | <p>Swimming percentage was brought in to line with the previous years' figures.</p> <p>Continuation of the enhanced swimming programme has encouraged additional participation outside the school.</p> | <p>Full KS2 swimming programme to remain for 2023 – 2024 but to be moved back to Term 6.</p> <p>Targeted children from this year have already been identified for a focus group.</p> |

| Action Plan and Budget Tracking 2022 - 2023 | | | | |
|--|--|-------------------|---|--|
| Academic Year: 2022 - 2023 | Total fund allocated: £960 | | Date Updated: July 2023 | |
| Key indicator 2: encouraging active play during break times and lunchtimes (Sports Leaders) | | | | Percentage of total allocation: |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| <p>Sports leadership project to continue with new Play Leaders trained internally and appropriate new equipment to be purchased.</p> | <p>Time allocated for the Play Leaders to be trained and supervised by Dave Luckhurst.</p> <p>Equipment to be purchased to implement the change 4 life modules and activity cards.</p> | £960 | <p>There are fewer non-participants – exception rather than rule.</p> <p>The confidence of the Year 5 and 6 leaders has increased dramatically.</p> <p>The quality of the sessions has increased dramatically – more children being active.</p> | <p>New sports leaders to be trained in September.</p> <p>School to employ mentoring programme using the current sports leaders and Dave Luckhurst.</p> |

| Action Plan and Budget Tracking 2022 - 2023 | | | | |
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| Academic Year: 2022 - 2023 | Total fund allocated: £7333.13 | | Date Updated: July 2023 | |
| Key indicator 1: providing targeted activities or support to involve and encourage the least active children – developing active sessions. | | | Percentage of total allocation: | |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| School continued to implement a Forest School Programme for all pupils (increased focus on the number of sessions for KS1) | Each child to have 1 x 90 minute session every week throughout the year – mentorship and support of new staff to ensure quality of provision. | £5,933.13 For mentorship and staff release time | Pupil and Parent Voice have indicated that 100% of children enjoy and value the provision. Pupil's reflection in curriculum books have demonstrated progression of skills and an enjoyment of being in the outdoors. | Promote the fact that Forest School is an integral part to the school's vision by demoting how it is a Golden Thread throughout the school. |
| Purchase necessary equipment to ensure that children had the best possible provision. | Equipment to be available for the implementation of the sessions and for continued skill progression. | £500 For new equipment | As a result of CPD and professional discussions, increased confident and knowledgeable support from Forest School Leaders. | To further demonstrate how Forest School impacts across the curriculum. Further study the impact on mental wellbeing and the attainment in other Foundation Subjects. |
| Appropriate Level 2 and level 3 Training to be taken by members of staff to ensure the sustainability of the provision. | First Aid Provided (Bushy Wood). | £900 Cost for CPD training. | Pupils thrived in the orienteering elements of the Forest School sessions. This encouraged great activity and friendly competitiveness in the sessions. | Further extend the CPD experiences for staff who work in different key stages. Add new experiences linked to science and geography into the Forest School Curriculum. |

| Action Plan and Budget Tracking 2022 - 2023 | | | | |
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| Academic Year: 2022 - 2023 | Total fund allocated: £10,721.67 | | Date Updated: July 2023 | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: | |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| To further develop the teaching and learning of Pre-School, Reception and Key Stage 1 PE provision (increase | Mentoring and team teaching session for each week for Teaching Assistant provided by External agency | £7,420 For mentoring sessions £3301.67 | A high % of pupils in Reception were on track to attained Age Related Expectation or Above. | Completion of a Level 3 course – new staff member. Subject leader to |

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| <p>enjoyment and skill progression). To use accurate assessment to further develop the teaching and learning of Key Stage 2 (increase enjoyment and skill progression).</p> <p>Providing Teaching Assistant with access and experience to a Level 3 certificated course.</p> <p>Use of sports lead from the local Secondary School to provide CPD sessions for staff and to add additional activities for the Sports Leader Programme.</p> | | <p>1 Key Stage 1 and 1 Key Stage 2 TA release time to observe sessions and mentoring.</p> | <p>Staff completed weekly assessment for pupils using the Power of PE template. This enabled a greater level of accuracy for pupils in curriculum sports and a general fitness programme.</p> <p>90%+ of all pupils were reaching the school's marker for Age Related Outcome in PE.</p> <p>All children from PS – Year 6 received quality PE per week.</p> <p>The associated Key Stage 1 after school club ran at full capacity throughout the year and was accessed by over 80% of the pupils in the class.</p> | <p>support the CPD and monitor the sessions (6 x per year)</p> <p>Ta (monitored by a teacher) to lead Physical activity sessions in Reception and the Pre-School.</p> <p>Ta (monitored by a teacher) to lead Physical activity sessions (in school and after school clubs) for Key Stage 2.</p> <p>Liaise with provider / external agency for TA to be placed on certificated course.</p> |
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| Action Plan and Budget Tracking 2022 - 2023 | | | | |
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| Academic Year: 2022 - 2023 | | Total fund allocated: £3,496.67 | | Date Updated: July 2023 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 9.2% |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| <p>To provide a range of new sports for pupils.</p> <p>Cycling, Dance and after school multisport activities for Key Stage 1</p> | <p>Using external provider for sessions linked to dance, yoga and exercise stretches for the whole school – provide CPD for staff. Release of staff to attend / support with travel to events.</p> <p>Year 6 pupils to complete bike ability level 2.</p> <p>Purchase additional storage for new equipment.</p> | <p>£1,590</p> <p>£240</p> <p>£1,666.67</p> | <p>100% of Year 6 pupils passed level 2 bike ability.</p> <p>Uptake of the club was at 100% and 15 children (maximum number) returned each week.</p> <p>Outcomes in Gymnastics highlighted that 95% of children were working at Age Related outcomes.</p> | <p>Look to further introduce yoga and dance into the extended curriculum.</p> |

| Summary | |
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| Total School Sports Premium Received | £23,154 |
| Total Expenditure | £23,403.47 |
| Money remaining to be allocated 2023 / 2024 | £0 |
| Initial areas of development for 2023 - 2024 | |
| | <p>Further enhance clubs and activities for pupils in Key Stage 1. This will increase the activity of our youngest children whilst developing a range of skills to be developed in later years.</p> <p>Introduce a national certificated programme for gymnastics for children especially in Key Stage 2. Use of CPD and external expertise to increase the confidence of staff and ensure the expectations for this area of the curriculum are met.</p> <p>Provide additional sports coaching and staff CPD for new sports added to the sports calendar. The calendar will be changing as it will be led by Tracey Lewis at Beacon School.</p> <p>Further investigate opportunities for sporting fixtures with schools in our Alliance and wider opportunities with schools from the independent sector.</p> <p>Using external PE providers from within our Partnership (Uplands) to further develop the role of sports leaders and introduce a greater range of activities to support and encourage a wider range of pupils to participate.</p> <p>Bikeability and balance bikeability and the encouragement of cycling especially in Years 1/2 and Year 6.</p> <p>Provide financial support for Year 5/6 pupils to access the activities at the Residential Visit to PGL. This will encourage outdoor adventurous activities which will further enrich the school curriculum.</p> |

**Jonathan Elms – Headteacher
July 2023**